



Homework Policy

MossPits Lane Primary School



Intent:

At MossPits Lane, homework is designed to support and enhance pupils' education and foster positive attitudes towards learning and school.

We believe that effective homework:

- Reinforces and consolidates learning from the classroom.
- Develops independent learning habits and personal responsibility.
- Provides opportunities for pupils to practise key skills, particularly in reading, spelling, handwriting, arithmetic and times tables.
- Strengthens the partnership between home and school.
- Prepares pupils progressively for the expectations of secondary education.

Homework should be purposeful, accessible and proportionate to pupils' age and stage of development. We recognise the importance of balancing homework with family time, extracurricular activities and wellbeing.

Implementation:

Weekly homework at MossPits Lane focuses on the development of automaticity and fluency in essential skills.

- All children are encouraged to read regularly either independently (if they are able) or to an adult. Children will be provided with a reading book appropriate to their reading ability and a record to log their reading at home. We also encourage that children have access to books to read for pleasure.

- Spelling, handwriting and Maths based **tasks will be sent home on Friday and should be returned to school by Wednesday** of the following week.

At the beginning of each **half term**, teachers will post an overview of a topic/curriculum area, that children will be learning about in school, on Class Dojo. This will include suggestions for learning at home activities that will reinforce, enhance or extend their understanding of the topic and allow them to apply their learning from the classroom.



Children/families can choose aspects of the overview to complete and these should be submitted or brought into school in the final week of the half term.

Expectations of work completed at home will vary depending on your child's age and stage of development.

EYFS

- Sharing books and stories at home.
- Phonics activities linked to classroom learning.
- Practical activities to develop language and early mathematical understanding.

Key Stage 1

- Reading at least five times per week.
- Weekly phonics, spelling or handwriting practice.
- Weekly number fluency activities.
- Half-termly curriculum-linked tasks to reinforce classroom learning.

Lower Key Stage 2

- Reading at least five times per week.
- Weekly spelling and handwriting practice.
- Weekly arithmetic and times tables practice.
- Half-termly curriculum-linked tasks to enhance classroom learning.

Upper Key Stage 2

- Reading at least five times per week.
- Weekly spelling and handwriting practice.
- Weekly arithmetic and times tables fluency.
- Half-termly curriculum-linked tasks that encourage independence and application of knowledge.

Adaptive Practice and SEND:

Teachers will consider pupils' circumstances to ensure homework remains achievable and meaningful. Homework may be adapted to meet individual needs (e.g. alternative formats or levels of support can be provided for pupils). Parents should contact their child's class teacher if they have any concerns or requests for adaptations.

Roles and Responsibilities:

Teachers

Teachers should provide weekly homework with clear instructions and appropriate guidance. Completion of homework and engagement with Reading Records should be monitored and reviewed.



Parents and Carers

Promote regular reading and encourage routines to ensure children complete homework on time. Communicate with class teacher if concerns arise.

Pupils

Complete homework to the best of their ability within the time specified. Ask for help in school to ensure they are able to access the tasks provided. If homework is repeatedly not completed on time, children may be expected to complete given tasks in unstructured time at school.