

Year 1 Curriculum Map 2024-25

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2						
English	Fairy Tale Recount		Finding Story Fact file		Losing Story Instructions		Beat the Baddie Story Fact file		Portal Story Letter		Changing Story Non-chronological report						
	Rapunzel and other fairy stories		Beegu Alexis Deacon		Lost and Found Oliver Jeffers		Bog Baby Jeanne Willis		Grandad's Island Benji Davies		The Owl Who is Afraid of the Dark Jill Tomlinson						
	Oracy, Talk for Writing, Reading, Writing, RWI Phonics programme, Spelling, Punctuation, Grammar and Handwriting																
Maths	Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Daily Basic skills		Number: Addition and Subtraction (within 10) continued Geometry: Shape Daily Basic skills		Number: Place Value (within 20) Number: Addition and Subtraction (within 20) Daily Basic skills		Number: Place Value (to 50) Measurement: Length/Height Measurement: Mass and Volume Daily Basic skills		Number: Multiplication/ Division Number: Fractions Geometry: Position, Direction Daily Basic skills		Number: Place Value (to 100) Measurement: Money Measurement: Time Daily Basic skills						
Science	Plants Identify and describe common plants; observe plant parts and growth		Human Body Parts Identify and label basic body parts; associate body parts with senses		Everyday Materials Identify and classify everyday materials; describe and compare their properties		Animal Groups Identify and classify animals into groups (mammals, birds, fish, etc); compare animal characteristics		Animal Diets Classify animals by diet (herbivores, carnivores, omnivores); relate physical characteristics to diet		Seasonal Changes Observe and describe seasonal changes; record weather patterns and how they affect living things						
History	Queen Elizabeth II Early childhood, WWII and The Blitz, Family life, Coronation		Stories of the Past through Families and Communities Food, school, travel, pastimes		Stories of Distant Past (Britain, Ireland & Africa) Alfred the Great, Robert the Bruce, St Patrick, Owain Glyndwr and Benin		Using Photographs Local history – Wavertree Wavertree High Street Abbey Cinema		Stories of Famous Rulers What is a ruler? How are Cleopatra, Boudicca, Aethelflaed, Mansa Musa, Henry VIII and Elizabeth 1 similar and different?		Ships and Seafarers Early boats and canoes Sailing and seafaring Trade and exploration						
Geography	Our School Where I live: Wavertree, our classroom, school grounds & journey to school, fieldwork, directions, maps/plans, map symbols		Our Local Area Fieldwork, maps and symbols, houses and homes, making changes		Our Country Town and countryside, UK map - 4 countries, capitals and surrounding seas, aerial views		Australia World countries, continents, oceans, Australia/UK, physical features, landmarks and climate, compare the UK to Australia		Weather and Seasons Weather where we live, seasons, weather forecasts/patterns, dangers of weather		Hot and Cold places World map, countries, continents, oceans, weather around the world, hot and cold locations						
RE	Who is a Christian and what do they believe?		How and why do we celebrate special and sacred times?		Who is a Muslim and what do they believe?		What does it mean to belong to a faith community?		What makes some places sacred?								
DT/Art	Chair for baby bear free-standing structures		Self-portraits drawing, painting		Moving pictures mechanisms sliders and levers		Aboriginal Art drawing, pattern, painting, block-printing		Fruit Kebabs food preparing fruit		Still-life Flowers drawing, painting, clay thumb pots						
Computing	Graphics – creating pictures 2Paint		E-safety Hector's World		Coding 2Code		Storytellers 2Create A Story		Control a programmable toy - Bee Bots		Data handling: Pictograms: 2Count						
Music	Interesting Time Signatures How Does Music Bring Us Together?		Combining Elements to Make Music How Does Music Connect Us with Our Past?		Developing Pulse & Groove Through Improvisation; How Does Music Improve Our World?		Creating Simple Melodies Together How Does Music Teach Us about Our Community?		Connecting Notes and Feelings How Does Music Shape Our Way Of Life?		Purpose, Identity and Expression in Music How Does Music Connect Us With the Environment?						
PSHE & RSE	Relationships					Living in the Wider World					Health and Wellbeing						
	Families & friendships: roles of different people; families; feeling cared for		Safe relationships: recognising privacy; staying safe; seeking permission		Respecting ourselves & others: how behaviour affects others; being polite and respectful		Belonging to a community: What rules are; caring for others' needs; looking after the environment		Media literacy & digital resilience: using the internet and digital devices; communicating online		Money & worth: strengths and interests; jobs in the community		Physical health & mental wellbeing: keeping healthy; food and exercise, hygiene routines; sun safety		Growing & changing: recognising what makes them unique & special; feelings; managing when things go wrong		Keeping safe: how rules and age restrictions help us; keeping safe online
PE	Fundamentals		Ball skills		Dance		Sending and Receiving		Cricket		Athletics						
	Invasion		Target Games		Gymnastics		Net and Wall		Striking and Fielding		Team Building						
French	Greetings, what's your name/his name, how are you, colours, class instructions, phoneme 'ch', numbers to 10				Greetings, where do you live, animals and animal noises, story 'Ours marron', numbers to 20				Classroom instructions, asking and answering questions, movement song, traditional playground game, body parts, body parts song								

