

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of the impact it has on pupils’ PE and sport participation and attainment.

Details with regard to funding

Please complete the table below.

Total amount of funding for 2025/6 to be reported on by 31st July 2026	£19,530
Total PE grants from other sources	£0
Total spend available	£19,530

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes / Swimming Top up

Key Indicators

It is expected that our school will see an improvement against the following 5 key

indicators:

Key Indicator 1	Key Indicator 2	Key Indicator 3	Key Indicator 4	Key Indicator 5
The engagement of all pupils in regular physical activity.	The profile of PE and sport being raised across the school as a tool for whole school improvement.	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Broader experience of a range of sports and physical activities offered to all pupils.	Increased participation in competitive sport.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Intent		Implementation		Impact	Next steps
School focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice?	Key Indicator	Actions linked to intentions	Funding allocated	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
<p><u>Playtimes and lunch provision</u></p> <p>Offer pupils a diverse range of opportunities for active play during break times, encouraging participation in physical activities, sports, and games.</p> <p>Introduce children to a variety of new and less common sports, games, and activities. Provide opportunities for them to practise and engage in these, boosting interest and enthusiasm—examples include archery, table tennis, multisports, and team-building games.</p> <p>Actively promote playtime provision within classes, via assemblies and school council.</p>	1, 2, 3, 4	<p>All play and sports equipment is made fully accessible to pupils of all ages, abilities, and needs—including a variety of alternative or less common activities—to encourage active engagement during breaks and lunchtimes.</p> <p>Equipment is regularly updated to maintain high levels of motivation and engagement in active play.</p>	See below	<p>Investment in resources and equipment for outdoor activities has meant a high level of motivation and engagement in active play across playtime and lunch sessions for all pupils across the school.</p> <p>Rigorous use of playground equipment seen during playtimes. Notable improvements in fundamental skills, physical exercise and enjoyment for pupils.</p>	<p>Continue to strengthen the active playtimes by training new Year 5 cohort children into Play Leader roles.</p> <p>Improve the provision and storage of resources to engage and motivate.</p> <p>Use pupil voice to ask pupils how to increase motivation and engagement in active play. What resources? What games and sports do you love most?</p> <p>Increase the number of sports and play leaders across school to engage pupils in active play.</p>
<p><u>Extra-curricular clubs</u></p> <p>Provide an ever-increasing programme of extra-curricular clubs across school, before and after school and during some lunchtimes with a focus on active participation from</p>	1, 2, 4, 5	<p>Sports clubs offered by External company Happy Hedgehogs for all Key Stages.</p> <p>Breakfast and After-school clubs on offer.</p> <p>East Wavertree Tennis Club delivered a</p>	See below	<p>A wide range of extra-curricular clubs offered across the school year, increasing opportunity for pupils in all age groups to access these in rotation.</p>	<p>Find new clubs and community organisations to visit school to provide clubs and enrichment, with pathways to outside provision, increasing pupils' activity levels and love for sport.</p> <p>Find and develop new partnerships in the locality and strengthen current</p>

<p>SEND/EAL/behavioural needs.</p> <p>Sports coach to deliver half term sports clubs.</p> <p>Aim to increase provision and participation in extra-curricular clubs so that pupils are more physically active and motivated to participate in more sports.</p> <p>Invite community clubs and organisations in to engage children in external sports, by signposting them to these.</p>		<p>Taster session (community local club) for Year 3 children.</p>			<p>ones, including those with feeder high schools and local sports teams.</p> <p>Increase links with local primary schools to develop inter-school friendlies in different sports.</p> <p>Look to reintroduce lunchtime clubs, providing clubs in each hall, to improve daily physical activity for pupils across school.</p>
<p><u>Initiatives / Enrichment</u></p> <p>Increase opportunities for children to do additional physical activity during the school day, particularly those previously inactive i.e. through LSSP competitions or Deaf Active Hands Project</p> <p>Continue to implement <i>the Daily Mile</i> across the school for all pupils. All classes undertake a Daily Mile activity during the school day; this can be by running or walking for 15 minutes daily.</p> <p>Provide enrichment events to promote interest in PE and sport, generate enthusiasm and encourage physical activity i.e. health month, fundraising days such as Sports Relief and visits to events and festivals through LSSP.</p>	1, 2, 4	<p>Link with a range of provider organisations and local clubs to enrich club pathways such as with East Wavertree Tennis Club.</p> <p>Use of Daily Mile running track for pupils to use to motivate this activity.</p>	See below	<p>Increased number of children's physical activity across the day, week, term and school year via initiatives implemented.</p>	<p>Reinvent the 'Daily Mile' into a 5 minute 'short burst run' that each class is to participate in each day. This can be delivered at any time when deemed fit.</p> <p>Invite more visiting experts, ex-professionals and sportspeople as role-models.</p>

<p>Sports and play leadership Develop leadership qualities/skills in pupils by appointing a team of Sports and Play Leaders in Y4, 5 and 6.</p> <p>Train Sports Leaders and Play Leaders in how to lead sports/PE activities and initiatives across school, promote PESSPA and be role models to all pupils.</p> <p>Implement a programme of pupil-led, structured, active play in break and lunch times.</p>	1, 2, 4	<p>Pupils apply for Sports Leaders roles – PE coach/lead to appoint a team, train in leadership role and meet regularly.</p> <p>Engage Sports Leaders in whole school PE strategy and initiatives, promotion of PESSPA and support for playtimes, organising clubs, equipment and kits, letters and resources, as well as involvement in active play.</p> <p>Use of Y9 sports leaders from local feeder secondaries to support themed days, sports events and competitions as well as apprentices and volunteers.</p>	See below	.	<p>Further develop the role of sports leaders across school competitions, clubs, initiatives, active play and promote this in school actively. Use SLs to support SEND provision in clubs.</p> <p>Link to secondary schools to support leadership programme.</p>
<p>Competitive sport</p> <p>Increase access to both inter- and intra-school competitions so pupils have opportunities to practise and apply what they've learned and have a wide experience of competition in sport, suited to pupils of all abilities.</p> <p>Improve access for most able pupils to excel in particular sports via Inter-school leagues, festivals and external competitions.</p> <p>Improve access for pupils of all abilities to access different sports and activities, including those with SEND.</p> <p>Access new and different competitions and festivals.</p>	1, 2, 4, 5	<p>Increase the number of intra-school competitions available to pupils via extra-curricular clubs and events.</p> <p>Provide a pathway for all pupils to access competitions using the LSSP Tier system. The system ensures that pupils access sports competitions at the right level of expertise and ability.</p> <p>Continue to increase number of teams: A, B and C teams to ensure all abilities including for pupils with SEND and those who don't always choose to engage in sports competitions i.e. LSSP boccia and new age kurling events. Track the data to increase participation at all levels.</p>	See below	<p>The school holds the <i>Bronze Award for School Games</i>.</p> <p>Entered a range of competitions for 2025-2026:</p> <p>All tiers of the competition structure this year have been given priority and there are opportunities for all pupils to participate in competitions at some point across the school year, either intra- or inter-school.</p>	<p>Increase school targets/vision to continue to build on the number of competitions entered and increase the number of children who access competitive sport schoolwide – in particular the A, B, C team target.</p> <p>Aim for School Games Gold Award over the next 3 years.</p>
PE and school sport CPD	2, 3, 4	Renewed SOW 'Get Set for PE' to provide a better progression of learning	See below	PE and sport continue to have a high priority in the school. Staff report good	Use new Get Set SOW to extensively train staff in PE progression via new

<p>Provide high quality CPD for ECT staff through use of sports coach to deliver shadowing sessions/discuss curriculum/teaching.</p> <p>Provide the best quality teaching and learning in PE for all pupils by providing extensive training and support for ECTs to support developing confidence and expertise to deliver all aspects of the PE curriculum and beyond.</p> <p>Provide sports coach with opportunities to lead residential trips to further enhance own professional development whilst demonstrating best quality teaching outside of curriculum areas and promote physical oracy.</p>		<p>in PE and extra-curricular. This is well embedded throughout the school. Sports and PE Leads to pilot lessons and activities ready to train staff for use/implementation.</p> <p>PE lead and sports coach to work on a support programme to model and then team-teach with teachers identified by need across the school in any of the key physical activity domains. Early Career Teachers and staff new to year groups to be prioritised for support and modelling.</p> <p>Audit skills and expertise of Sports Coach and PE lead to identify areas for development as part of appraisal system.</p>		<p>to high levels of confidence in teaching PE sessions.</p> <p>The Get Set 4 PE SOW and online portal has significantly improved staff expertise in teaching sessions. Lessons come with excellent, step-by-step/progression units with diagrams and videos to model PE skills.</p>	<p>units and online training.</p> <p>Further develop both the PE lead and Sports Coach expertise in identified sports and in leadership capability.</p> <p>Curriculum lead to support PE lead in planning for and reporting on the PE premium grant, taking a more active role/responsibility.</p>
<p>Promote PE and sport schoolwide</p> <p>Promote the importance of daily physical exercise via assemblies, and visiting enrichment opportunities and any local community pathways available.</p>	2, 5	<p>Promote provision on the internal Class Dojo system across the school – which parents and pupils also access.</p> <p>Apply for School Games Mark Award 2026-2027.</p> <p>Bring in local clubs to provide extra-curricular activities or enrichment sessions for pupils (including those that pupils pay contributions to) to encourage community links and pathways to clubs and activities outside of school i.e. East Wavertree Tennis, Woolton FC, Liverpool Harriers.</p> <p>Attend Liverpool Cross Country events via Wavertree Athletics Centre (Harriers Link)</p>	See below	<p>Updates on Classdojo visiting competitions / participating in LSSP events.</p> <p>Numbers of pupils who access extra-curricular clubs and who have taken pathways into community clubs.</p>	<p>Invite more visiting experts, ex-professionals and sportspeople as role-models and inspiration.</p> <p>Attend local and national sports and games events where available i.e. Liverpool Tennis Tournament, City Athletics Championships / Cross Country.</p>

		Provide social media information for parents/carers to promote clubs and activities in the locality such as The Mystery Park Run.			
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Allocated funding

2025-2026

	Budget allocation
Membership & Subscriptions	£2,886.90
External competitions incl Travel	£3,640.00
Specialist providers, enrichments and initiatives i.e External coaching staff	£1,402.00
Resources, materials and equipment i.e. playground equipment, active play resources, kits and storage. Playtimes and lunchtime provision.	£44.17
Release of PE lead/sports coach (for CPD/leadership/events) Leadership and CPD costs	£10,531.24
Extra-curricular costs i.e. part-subsidies, competition entrance fees EG. LSFA, Cross Country	£925.00
Top-up Swimming	£231.94
Total spend:	£19,530.00

Signed off (July 2026)	
Head Teacher:	P.Heery
Subject Lead:	V.Brown
Curriculum Lead:	S.Redmond

