French Curriculum Map

	AUTUMN	SPRING	SUMMER
Y 3	Name, age, feelings, where they live. Numbers 1-20 Body parts Colours Objects in pencil case Classroom instructions **Phonemes** – 'c', 'ch' and 'oi' / 'I', 'un' and 'in'	Days and months Read and write 1-10 Birthday 1-31 Animals Descriptions (agreement)	Sports and opinions Fruits and opinions Handa's surprise 1-39 (calculations) Revise taught phonemes **Grammar** – le/la, colours follow noun
Y 4	1-39 (S) 1-20 (R+W) Description of hair and eyes Grand Monstre Vert Brothers and sisters School subjects and simple opinions Time (hr and half past) **Phonemes** 'eu' and 'ou' **Grammar** – adjectival agreement and verbs.	Weather (linked to months and seasons) Count to 60 in tens Animals and habitats (short paragraph) Ours Polaire/Gruffalo Count 1-69 (S) **Weather story** – Le vent et le soleil **Phonemes** 'ai', 'eau' and 'en'	Sports, hobbies (verbs) (short paragraph) Revise days and seasons Ordering in a café, ice cream flavours. Picnic food and drink. (euros) **Phonemes** 'on', 'an', 'in' and 'ère' **Grammar** – connectives 'et' and 'mais'
Y 5	Body parts Family members I like/do not like because (short paragraph) Clothes (uniform) Recap hour and half past and introduce ¼ past and ¼ to Illness 1-100 counting 1-50 writing 10s to 100 counting/writing **Story** – Le Navet Geant **Grammar** – verbs avoir and être, negative form **Phonemes** – recap 'eu', 'ou', 'ch', 'oi', 'in', 'an', 'on' and 'ère'	Transport How do you travel to school 1-60 (S) Count in 10's to 1000 Rooms in house Prepositions What is in your house? (short paragraph) 1-100 writing **Story** – Grand monster vert **Phonemes** – 'é' and 'eds'	Hobbies including musical instruments (and where they take place) New technologies (text speak and computer language) Countries and flags and colours Pierre's magic carpet Furnature What room is it in? (short paragraph) 100-1000 counting 1-100 writing **Grammar** – plural 'les' **Phonemes** – 'q' and 'ez'
Y 6	Counting in thousands Families and jobs Animals Christmas Where do you live? (short paragraph) Feelings (hot, cold, thirsty etc) At the doctors (dialogue) 1-1000, writing, Time, school routine. Justifying opinions with 'because' **Phonemes** – recap all previously taught	Places in town and directions School subjects Daily routine Count, read and write to 1000 Sports and Hobbies (sentences with own opinion) Chateau Hante Prepositions. Grammar – prepositions **Phonemes** 'th'	Café transition project. (food and drink, review and write) Paragraph all about me Time and daily routine Count, read and write 1-1000 **Phonemes** 'er' and 'u'

Where themes are repeated, more complex vocabulary/questions/conversation are added progressively each term/year and children progress from responding to oral form to reading the written form of the vocabulary and writing.