Geography Curriculum Map 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	**Our local area/Weather** Classroom and school environment The name of the local area and city: Liverpool/Wavertree Maps and symbols, aerial maps, birds-eye view. Seasons and weather: Autumn/Winter		**Our world/Weather** Contrasting environments. Similarities and differences between places e.g. countryside and town, and polar lands/Liverpool. Seasons and weather: Spring		**Maps and mapping** Draw, make and build simple maps using a variety of construction resources. Use simple map symbols Natural and manmade things in the world Seasons and weather: Summer	
Year 1	**Our school** Where I live: Wavertree Our classroom Our school Fieldwork Journey to school/directions Map symbols	**Our local area** Fieldwork Maps and symbols Houses and homes Let's make changes	**Our country** Town and countryside UK map -4 countries, capitals and surrounding seas Aerial views	**Australia** Countries, continents and oceans of the world What's Australia like? Physical features, landmarks and climate Comparing the UK to Australia	**Weather and seasons** Weather where we live Weather forecasts/patterns Dangers of weather	**Hot and cold places** **World map** Countries, continents and oceans Weather around the world Hot and cold locations
Year 2	**Seasides** Seaside and coastal features Where are our seasides? St Ives & New Brighton Seasides past & present Local fieldwork	**African safari** World geography Where is Kenya? Landscapes of Kenya National parks Maasai	**London/UK** The UK London growth Landmarks River Thames	**Our local area** Wavertree Liverpool & Merseyside Maps and symbols Liverpool Waterfront & River Mersey Local fieldwork	**Wonderful World** Countries, continents and oceans Hot and cold climates Europe Aerial views	**Mapping it out** Sketch maps Compass directions Route planning Aerial views
Year 3	**Rivers** What are the similarities and differences between the River Severn and the River Indus?	**Mountains** How do mountains interact with what is around them?	**Settlements and cities** How are settlements similar and different?	**Agriculture** How are we connected to farmers?	**Volcanoes** How do volcanoes affect a place?	**Climate and biomes** How does the climate affect the way people live?
Year 4	**Rhine and Mediterranean** How do rivers affect the way people live?	**Population** How do populations differ from place to place?	**Coastal processes and landforms** How does the location of west Wales affect its coast?	**Tourism** How do tourists interact with a place?	**Earthquakes**. What are the pros and cons of living near a tectonic fault line?	**Deserts** Why are deserts located where they are?
Year 5	**Rhine and Mediterranean** How do rivers affect the way people live?	**Population** How do populations differ from place to place?	**Coastal processes and landforms** How does the location of west Wales affect its coast?	**Tourism** How do tourists interact with a place?	**Earthquakes**. What are the pros and cons of living near a tectonic fault line?	**Deserts** Why are deserts located where they are?
Year 6	**Rivers** What are the similarities and differences between the River Severn and the River Indus?	**Mountains** How do mountains interact with what is around them?	**Settlements and cities** How are settlements similar and different? Local focus: Liverpool	**Population** How and why does population distribution vary across Great Britain? Local focus: Liverpool	**North and South America** What are the pros and cons of living in a megacity?	**Amazon basin** In what ways does the geography of South America affect the Amazon?

The Opening Worlds scheme of work is being phased in across 4 years (2021-2025). This is Phase 2. In 2021-22, both Y3 and Y4 started the Y3 units. During 2022-23, Y4 and Y5 will start the Y4 units; Y6 will undertake a combination of Opening Worlds units which address gaps as a result of covid disruption and complete the KS2 NC coverage for Geography.