



History Curriculum Map 2022-23

	AUTUMN		SPRING		SUMMER	
EYFS (K&U - links to DM)	Chronology: Talk about members of immediate family and the relationship to them. Name and describe people who are familiar to them.	Chronology: Use the language of time when talking about past/ present events in their own lives and in the lives of others including people they have learnt about through books. Enquiry: Find out about key historical events and why and how we celebrate today? Remembrance Day, Christmas Day, Diwali. Ask questions, use different sources to find answers including books.	Chronology: Visually represent their own day on a simple timeline (correspond with number 7 work, days of the week)	Chronology: Talk about and understand changes in their own lifetime, by creating a personal timeline. Enquiry: Describe images of familiar situations in the past using books such as, 'When we were giants', 'Peepo', Shirley Hughes stories.	Chronology: Recount an event, orally, pictorial and/or with captions. Enquiry: Talk about key roles people have in society both in the present and past. Name and describe people who are familiar to them within their community e.g., police, fire service, doctors, dentist.	Chronology: Order experiences in relation to themselves and others, including stories. Enquiry: <i>Comment on images of familiar situations in the past.</i> Describe features of objects, people, places at different times and make comparisons. Talk about what is the same and different.
YEAR 1	History of Toys How have toys changed over time? What were toys like when our parents and grandparents were young?	The Gunpowder Plot What happened during the Gunpowder Plot? Why did the Gunpowder plot happen?	Hospitals and Nursing Who are some key figures in the history of nursing? How have the challenges nurses face changed?	Seafarers and Explorers Christopher Columbus Who was Christopher Columbus and why is he remembered in History?	The Titanic What happened during the sinking of the Titanic? Why is it a historically significant event?	Famous Rulers What is a ruler? How are Cleopatra, Boudicca, Alfred the Great, Mansa Musa, Henry VIII and Elizabeth 1 similar and different?
YEAR 2	Victorian Seaside What was life like in the Victorian times? What was similar or different about the seaside?	History of Flight How has the use of flight changed over time? How has technology impacted the use of flight over time?	Great Fire of London What happened during the Great Fire of London? What was the impact of the event?	History of Liverpool How has Liverpool changed over time? What is Liverpool known for globally?	Stone Age What was life like during the Stone Age?	Neolithic Revolution What changed during the Bronze and Iron Age?
YEAR 3	Ancient Egypt How much did Ancient Egypt change over time?	Cradles of Civilisation How similar/different were the Ancient Egyptians and Ancient Sumer?	Indus Valley Civilisation How do we know about the Indus Valley Civilisation?	Persia and Greece What did the Greek city-states have in common?	Ancient Greece What can sources from Ancient Greece tell us?	Alexander the Great How did Rome become so powerful?
YEAR 4	The Roman Republic How Rome become so powerful?	Roman Empire What can sources reveal about Roman ways of life?	Roman Britain What changed in Roman Britain?	Three changing Christian worlds: empire and religion (300-600CE) How similar were Adulis, Rome and Constantinople?	Islamic civilisations: Ancient Arabia, the rise of Islam and the Arab conquests Why did Islam spread so far and so fast?	Islamic civilisations: The rise of Islam How did the worlds come together in Cordoba?
YEAR 5	The Roman Republic How Rome become so powerful?	Roman Empire What can sources reveal about Roman ways of life?	Roman Britain What changed in Roman Britain?	Three changing Christian worlds: empire and religion (300-600CE) How similar were Adulis, Rome and Constantinople?	Islamic civilisations: Ancient Arabia, the rise of Islam and the Arab conquests Why did Islam spread so far and so fast?	Islamic civilisations: The rise of Islam How did the worlds come together in Cordoba?
YEAR 6	Ancient Egypt How much did Ancient Egypt change over time?	Cradles of Civilisation How similar/different were the Ancient Egyptians and Ancient Sumer?	Indus Valley Civilisation How do we know about the Indus Valley Civilisation?	Early Civilisation in the Americas – the Mayans How do we know about the ancient civilisations of central America?	Local Study How has Liverpool changed post-1066?	

The Opening Worlds scheme of work is being phased in across 4 years (2021-2025). This is Phase 2. In 2021-22, both Y3 and Y4 started the Y3 units. During 2022-23, Y4 and Y5 will start the Y4 units; Y6 will undertake a combination of Opening Worlds units which address gaps as a result of covid disruption and complete the KS2 NC coverage for History.