RE curriculum map 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Where do we belong? (Living)	Which times are special and why? (Expressing)	What is special about our world? (Living)	Which people are special and why? (Believing)	Which places are special and why? (Expressing)	What stories are special and why? (Believing)
	Christianity, Islam & Judaism	Christianity, Hinduism & Judaism	Christianity, Islam & Judaism	Christianity, Islam & Judaism	Christianity and Islam	Christianity, Hinduism and Islam
Year 1	1.1 Who is a Christian and what do they believe? (part 1) (Believing)	1.1 Who is a Christian and what do they believe? (part 2) (Believing)	1.7 What does it mean to belong to a faith community? (Living)	1.4 How can we learn from sacred books? (Believing)	1.5 What makes some places sacred? (Expressing)	
	Christianity	Christianity	Christianity, Islam & Judaism	Christianity, Islam & Judaism	Christianity, Islam & Judaism	
Year 2	1.2 Who is a Muslim and what do they believe? (part 1) (Believing)	1.2 Who is a Muslim and what do they believe? (part 2) (Believing)	1.6 How and why do we celebrate special and sacred times? (part 1) (Expressing)	1.6 How and why do we celebrate special and sacred times? (part 2) (Expressing)	1.3 Who is Jewish and what do they believe? (Believing)	1.8 How should we care for others and the world and why does it matter? (Living)
	Islam	Islam	Christianity, Islam & Judaism	Christianity & Judaism	Judaism	Christianity, Islam & Judaism
Year 3	**Rama and Sita** What does the story of Rama and Sita mean to Hindu peoples?	**Origins: Places and stories from the Indus Valley** How do Hindu traditions and stories show us Hindu beliefs?	**Living as a Hindu** How can we learn about the lives and beliefs of Hindu people today?	**Judaism 1: Abraham to Jacob** Why is the Promised Land so important in Judaism?	**Judaism 2: Joseph to Moses** Why do Jews celebrate the festival of Passover?	**Judaism 3: Samuel, Saul, David & the Kingdom** How do Jews today show the importance of the Temple & the kingdom of Israel?
	Hinduism	Hinduism	Hinduism	Judaism	Judaism	Judaism
Year 4*	**Christianity 1: Family of Jesus** Why is the idea of 'Messiah' so important to Christians?	**Christianity 2: Birth of Jesus** How do Christians express their beliefs about Jesus at Christmas time?	**Christianity 3: Life and Teachings of Jesus** How does the life and teaching of Jesus affect the way in which Christians live?	**Christianity 4: Easter** What do the death and resurrection of Jesus mean in Christian traditions?	**Christian traditions and practices** How are Christians around the world similar and different?	**Christianity in London today** Where do we see Christianity in London?
	Christianity	Christianity	Christianity	Christianity	Christianity	Christianity
Year 5*	**Christianity 1: Family of Jesus** Why is the idea of 'Messiah' so important to Christians?	**Christianity 2: Birth of Jesus** How do Christians express their beliefs about Jesus at Christmas time?	**Christianity 3: Life and Teachings of Jesus** How does the life and teaching of Jesus affect the way in which Christians live?	**Christianity 4: Easter** What do the death and resurrection of Jesus mean in Christian traditions?	**Christian traditions and practices** How are Christians around the world similar and different?	**Christianity in London today** Where do we see Christianity in London?
	Christianity	Christianity	Christianity	Christianity	Christianity	Christianity
Year 6	**Rama and Sita** What does the story of Rama and Sita mean to **Hindu** peoples?	**Origins:** Places and stories from the **Indus Valley** How do **Hindu** traditions and stories show us Hindu beliefs?	**Judaism 1: Abraham to Jacob** Why is the Promised Land so important in Judaism?	**Christianity 1: Family of Jesus** Why is the idea of 'Messiah' so important to Christians?	**Islam 1** What do stories and sayings mean to Muslims?	**Buddhism** Hindu origins Links to ancient civilisations
	Hinduism	Hinduism	Judaism	Christianity	Islam	Buddhism

*Opening Worlds scheme of work roll-out in Y4 and 5 (implementation 2021-2025)